

Conference of the ESREA Network on Policy Studies in  
Adult Education

# Adult Learning and Education: Widening the scope for action

13-15 May 2026, University of Hamburg, Germany

Programme Overview.....	2
Paper Sessions and Symposia.....	3
13. May 2026: 15:15 - 17:15 Parallel Sessions 1 .....	3
14. May 2026: 09:00 - 11:00 Parallel Sessions 2 .....	4
14. May 2026: 13:30 - 15:30 Parallel Sessions 3 .....	5
14. May 2026: 16:00 - 18:00 Parallel Sessions 4 .....	6
15. May 2026: 10:30 - 12:30 Parallel Sessions 5 .....	7
Venue.....	8
Public Transport .....	9
Hotel Recommendations .....	10

Preliminary Program

## Programme Overview

<b>13. May</b>				
11:00			Registration	Foyer
13:00		13:30	Welcome and Opening Session	Lecture Hall
13:30		14:00	Coffee Break	
14:00		15:00	Keynote 1: Isabell Kempf <i>(details to follow)</i>	Lecture Hall
15:15		17:15	Parallel Sessions 1	Seminar Rooms
17:30		19:00	Cultural Programme <i>(details to follow)</i>	

<b>14. May</b>				
09:00		11:00	Parallel Sessions 2	Seminar Rooms
11:00		11:30	Coffee Break	
11:30		12:30	Keynote 2: Elisabeth Roumell <i>(details to follow)</i>	Lecture Hall
12:30		13:30	Lunch	
13:30		15:30	Parallel Sessions 3	Seminar Rooms
15:30		16:00	Coffee Break	
16:00		18:00	Parallel Sessions 4	Seminar Rooms
19:00			Conference Dinner	

<b>15. May</b>				
09:00		10:00	Policy Dialogue 1 <i>(details to follow)</i>	Lecture Hall
10:00		10:30	Coffee Break	
10:30		12:30	Parallel Sessions 5	Seminar Rooms
12:30		13:30	Lunch	
13:30		14:30	Policy Dialogue 2 <i>(details to follow)</i>	Lecture Hall
14:30		15:00	Information about the Network	Lecture Hall
15:00		15:30	Closing Session	Lecture Hall

## Paper Sessions and Symposia

13. May 2026: 15:15 - 17:15

### Parallel Sessions 1

Session A / Room 05	Session B / Room 06	Session C / Room 07	Session D / Room 08	Session E / Room 20
<b>Educational Policies</b>	<b>Symposium: Experiential learning and non-formal knowledge: A worldwide perspective</b>	<b>Literacy</b>	<b>Citizenship Education</b>	<b>Europe / Erasmus+</b>
Chair: <b>Bernd Käpplinger</b>	Chair: <b>Hervé Breton</b>	Chair: <b>N.N.</b>	Chair: <b>N.N.</b>	Chair: <b>Paula Guimarães</b>
<b>Bernd Käpplinger:</b> I love the poorly educated: Attacks on good education systems and good educational policies?	<b>Hervé Breton:</b> Formalizing experiential knowledge: Procedures, criteria, and global policies	<b>Soyoun Park, Joon Heo, Yeil Kwon, Ji Hye Lee:</b> Hidden faces of illiteracy in Korea: A mixed-methods study of emerging literacy groups and policy Implications	<b>Annette Rasmussen, Karen E. Andreasen:</b> Widening women's scope of action: Citizenship education through home economics	<b>Borut Mikulec, Paula Guimarães:</b> The Erasmus+ programme – impact on participation in democratic life, common values and civic engagement in Adult Education in Portugal and Slovenia
<b>Jorie Soltic:</b> Lifelong Learning under time pressure: The temporal turn as a lens on European and Flemish policy discourses	<b>Carmen Cavaco, Catarina Paulos:</b> Recognition and validation of experiential learning in Portugal: Challenges and tensions of a public Adult Education policy	<b>Maren Elfert, Kjell Rubenson:</b> Tracing the OECD- Canada relationship in Adult Education and literacy and the history of IALS	<b>Peter Ehrström:</b> Raise the voices of the voiceless – A deliberative learning ladder for advancing civic participation	<b>Eleni Papaioannou:</b> Erasmus+: Policies and practices on inclusion of adults with fewer opportunities
<b>Erika Mazzoli:</b> Between local practices and European agendas: How CPIA principals navigate Adult Education policy in Italy	<b>Dai Matsumoto:</b> Learning and practice in circulation: Applying learning outcomes in Japan's "Knowledge Circulation Society"	<b>Gregor Dutz:</b> Exploring adult literacy with PIAAC: Practice engagement and policy implications	<b>Pia Seidler Cort, Anne Larson:</b> Non-formal education for democracy	<b>Xavier Rambla:</b> How do ALE and VET policies construct learning in the EU?

14. May 2026: 09:00 - 11:00  
 Parallel Sessions 2

Session F / Room 05	Session G / Room 06	Session H / Room 07	Session I / Room 08	Session J / Room 20
<b>Gender</b>	<b>Citizenship Education</b>	<b>Literacy</b>	<b>Neoliberalism / Supranational Policies</b>	<b>Higher Education / Academia</b>
Chair: <b>Adejoke Clara Babalola</b>	Chair: N.N.	Chair: N.N.	Chair: N.N.	Chair: N.N.
<b>Pi-Chi Han:</b> Widening the scope for action: Female marriage migrants' leadership development and civic engagement in Taiwan	<b>Zeinab Yazdizadeh, Jyri Manninen:</b> Different definitions of citizenship and models of citizenship education – a systematic literature review	<b>Jana Arbeiter:</b> Family cafés as pioneers: Relearning institutional trust, commitment, and self-efficacy in Adult Education	<b>Satu Heimo:</b> The aims and autonomy of projectified popular education	<b>Andre Kukuk:</b> Far from what is needed? Political reform strategies versus participants' demands on (higher) continuing education formats
<b>Aline Rocha Santana da Silva, Sérgio Eduardo de Pinho Velho Wanderley, Carmen de Jesus Dores Cavaco:</b> Trajectories of black women from youth and Adult Education in the world of work	<b>Eve Cobain, Rebecca Jackson:</b> Community education for social transformation in Ireland	<b>Klaus Buddeberg, Johanna Husting:</b> Big Money – Small Money. About the relationship between gender and responsibility for important financial decisions	<b>Consesar Massawe, Jyri Manninen:</b> How have the supranational Lifelong Learning policy discourses impacted the Tanzanian Adult Education policies?	<b>Gulmira Tussupbekova, Suzanne Denieffe, Helen Murphy, Gina Noonan:</b> Widening the scope for action through curriculum co-creation in Lifelong Learning: Insights from Irish higher education
<b>Adejoke Clara Babalola, Tajudeen Ade Akinsooto:</b> Exploring the dimensions of informal learning from unpaid work among women in academics in Obafemi Awolowo University, Ile-Ife	<b>Palle Rasmussen:</b> Julius Bomholt, social democracy and Danish Adult Education	<b>Suh Yeon Hwang, Soonghee Han:</b> Corporate employment structures and the reproduction of adult literacy: A comparative analysis of South Korea and Italy	<b>Robert Jjuuko:</b> Eastern Africa Adult Education struggles, rising geopolitics and aid shifts: Practical wisdom and resilience	<b>Jude Walker:</b> Widening the scope for policy action of academic Adult Education associations

14. May 2026: 13:30 - 15:30  
Parallel Sessions 3

Session K / Room 05	Session L / Room 06	Session M / Room 07	Session N / Room 08	Session O / Room 20
<b>Educational Policies</b>	<b>Symposium: International comparison of foundational skills: What do we learn from PIAAC?</b>	<b>Social Justice / Inclusion</b>	<b>Assessment / Evidence based policies</b>	<b>Digitalization</b>
Chair: <b>N.N.</b>	Chair: <b>Anke Grotlüschen</b> Discussant: <b>Claudia Kulmus</b>	Chair: <b>N.N.</b>	Chair: <b>Jan Kalenda</b>	Chair: <b>N.N.</b>
<b>Patricia Gouthro, Susan Holloway:</b> Exploring policies to inform critical Adult Learning and Education (ALE) at historical and cultural sites	<b>Saida Essert:</b> A nod and a glance towards adults with low skills in setting National Adult Literacy agendas	<b>Salma Ismail:</b> Policy provision alone has proved insufficient to ensure social justice for Adult Education and learners – some reflections from South Africa	<b>Richard Desjardins, Jan Kalenda:</b> Data integration and the future measurement of adult learning systems: Towards more comprehensive comparative reporting	<b>Kristin Skowranek:</b> Digital participation in Europe: Comparing adults with low literacy to adults with higher literacy in 9 countries
<b>Martin Andráši, Jana Poláchova, Vašátková, Veronika Siegelová:</b> Communities of practice in policy enactment: Insights from the Czech local level	<b>Nathan Breznau:</b> Literacy skills of immigrants: Further education, language and parenthood in PIAAC countries	<b>Pepka Boyadjieva, Petya Ilieva- Trichkova:</b> A social justice perspective towards the Skills-First policies in Adult Learning and education	<b>Ellen Boeren, Betul Baldan Babayigit, Sharon Clancy, Zyra Evangelista, John Holford:</b> Evidence-informed policymaking in Adult Learning and Education: Insights from interviews with policymakers and stakeholders across the UK and Ireland	<b>Xing Liu-Schuppener, Bin Bai, Steffi Robak:</b> Digital transformation of higher continuing education in China in the age of artificial intelligence
<b>Andrew Opio:</b> Uganda's Adult Education policy agenda 2023/24- 2027/28: The coalition, actors' beliefs, motives and influence on practices	<b>Anke Grotlüschen:</b> PIAAC in times of right- wing populism	<b>Kiki Maleika Qiu, Ali Osman:</b> Adult educators' teaching practices in correctional settings	<b>Henning Salling- Olesen:</b> Competence assessment – What is it? – and whom does it benefit?	<b>Vitaly Dibrova, Alekssei Dadykin, Amjed Al-Subaih:</b> Digital turn in language learning: Counterstrategy for migrant integration via visual scaffolding and trajectory management

14. May 2026: 16:00 - 18:00  
Parallel Sessions 4

Session P / Room 05	Session Q / Room 06	Session R / Room 07	Session S / Room 08	Session T / Room 20
<b>Migration</b>	<b>Citizenship Education / Trade Unions</b>	<b>Older Adults</b>	<b>Literacy</b>	<b>Adult Education under political pressure</b>
Chair: <b>N.N.</b>	Chair: <b>N.N.</b>	Chair: <b>Frances-Ann Norton</b>	Chair: <b>Annamaria Cacchione</b>	Chair: <b>Suzanne Kyle</b>
<b>Francesca Lasi, Marcella Milana:</b> Negotiating inclusion: A case study of Italy's migrant Adult Education policies	<b>Christa Van Oostende:</b> Trade unions' variance in solidarity: actorship in bargaining for Adult Learning and Education	<b>Frances-Ann Norton:</b> Challenging UK educational policy: Could creative critical thinking with older people combat loneliness?	<b>Adejoke Clara Babalola, Ismaila Bojang:</b> Functional literacy practices among artisans in Obafemi Awolowo University Market	<b>Dianne M Ramdeholl, Jaye Jones:</b> Belonging to the resistance: Adult Education in the US in a time of disconnection and peril
<b>cancelled</b> Yan Guo: Informal learning of migrant parents: Advocating equitable educational policy for migrant children	<b>Steffi Robak:</b> Transnational employee councils – qualification requirements in a complex field of action	<b>Claudia Kulmus:</b> Ageing in urban areas: age-friendly city policies and local Adult Education	<b>Paula Elias:</b> Reading policy through adult learners' experiences: Adult literacy policy as a site of class struggle	<b>Rachel Mayr:</b> Populist right-wing influences on migrant language provision: A literature review
<b>Alexandra Ioannidou, Katrin Kaufmann-Kuchta:</b> Navigating the wicked problem: Adult Learning and Education in German immigrant integration policy	<b>cancelled</b> Shibao Guo, Ling Lei: Civic engagement and participation of immigrant volunteers in Canada: Toward democratic civic learning	<b>Terhi Myller, Heli Makkonen:</b> Age-friendly society calls for Lifelong Learning – a practice-critical analysis from Finland	<b>Annamaria Cacchione:</b> Bridging the literacy Gap: Innovative approaches to second language learning for adult migrants	<b>Suzanne Kyle:</b> Community education in the shadow of the far-right

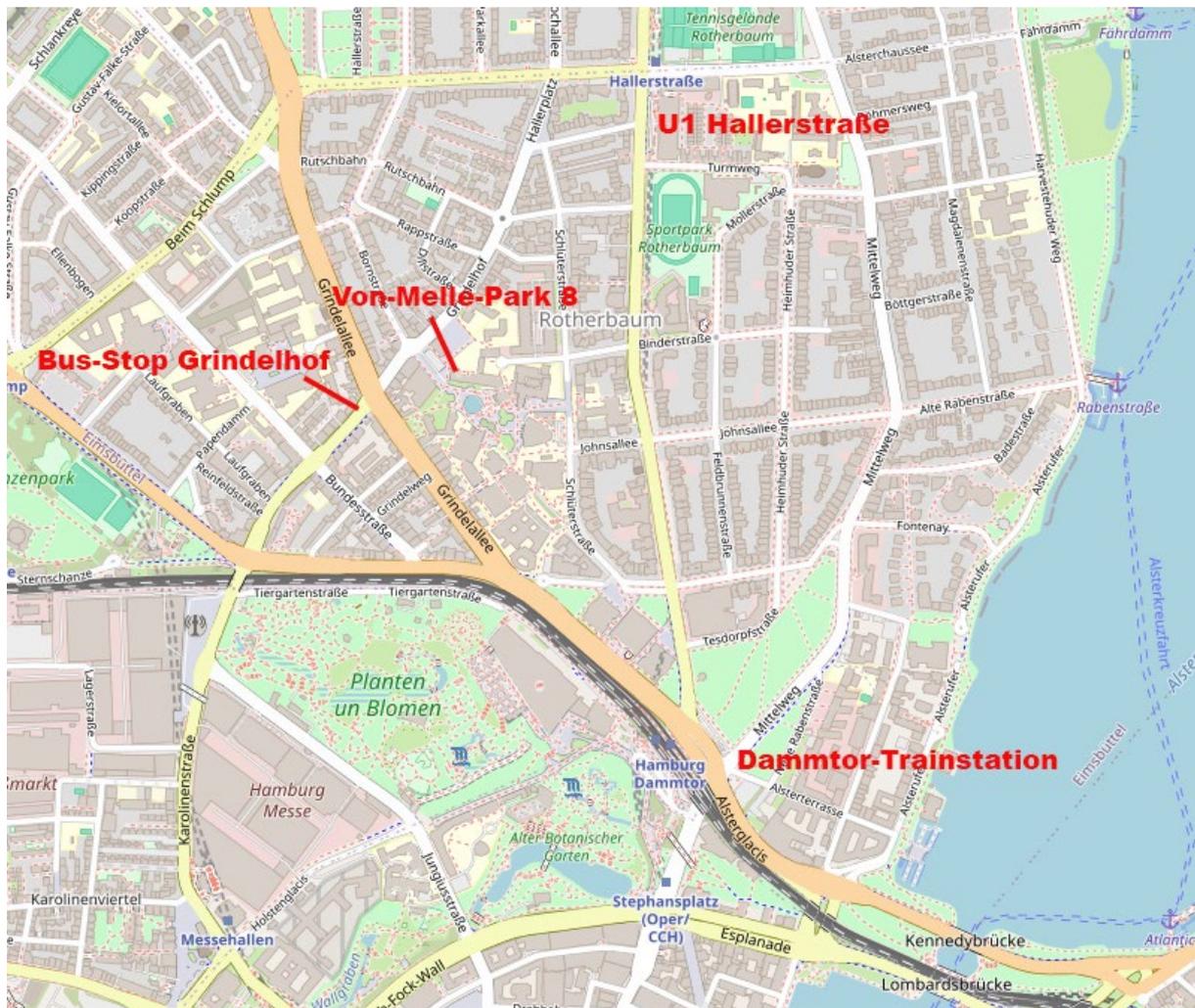
15. May 2026: 10:30 - 12:30  
 Parallel Sessions 5

Session U / Room 05	Session V / Room 06	Session W / Room 07	Session X / Room 08	Session Y / Room 20
<b>Educational Policies</b>	<b>Symposium: European mobility and professional development of adult educators: Exploring the enactment of the ERASMUS+ programme across four European countries</b>	<b>Social Justice / Inclusion</b>	<b>Migration</b>	<b>VET</b>
Chair: <b>N.N.</b>	Chair: <b>Philipp Assinger</b>	Chair: <b>N.N.</b>	Chair: <b>Kjell Rubenson</b>	Chair: <b>N.N.</b>
<b>Amina Isanović Hadžimerović:</b> Policy networks in Adult Education in Bosnia and Herzegovina: Challenges of 'harmonization'	<b>Rosanna Barros:</b> How does the macro- level context for participation in the ERASMUS+ programme manifest in the four countries of Portugal, Italy, Austria and the Czech Republic?	<b>Aline Rocha Santana da Silva:</b> From inclusion policy to emancipatory practice: The history and challenges of the Mulheres Mil Programme in Brazil	<b>Alessandra Aldrovandi:</b> Belonging through education: Adult migrant students' experience of social inclusion in Finland	<b>Junjun Huang:</b> The supply-side policy response: Chinese vocational education and the cultivation of geriatric service talent for an aging society
<b>Catarina Paulos:</b> Initial and continuing education of adult educators in Portugal: The education impact of public policies on adult	<b>Chiara Biasin:</b> What do we know about programme participation, facilitating or restricting conditions, and about the experiences and perspectives of mobile adult educators in the four countries?	<b>Denise Shannon:</b> Critical conversations about policy: what they tell us about how common-sense policy discourses shape personal and institutional sense- making and the implications of this for the social justice work of Adult Education	<b>Kjell Rubenson, Alexandra Ioannidou, Andreas Martin, Gong-Li Xu:</b> Bounded agency in different regimes: ALE participation and skills proficiency of immigrants in Canada and Germany	<b>Magdalena Smak:</b> Centers of vocational excellence – policy tool facilitating reskilling and upskilling
<b>Margherita Bussi:</b> Policy feedback effects on mass politics in Adult Education: theoretical contribution and research designs	<b>Martin Kopecky:</b> What kind of promoters or obstacles to an increased participation in the ERASMUS+ programme can be expected at the intersection of the macro-level and the meso-level in the four countries?	<b>Michela Bastianelli:</b> Narrative coaching and generative welfare for the enhancement of inactive individuals' skills within public guidance services	<b>Bruno Joaquim, Rosanna Barros:</b> Life and learning trajectories of adult Brazilian immigrants in Portugal: the case of the Qualify Program	<b>Panagiotis Kalogerakis, Christos Goulas:</b> The emergence of micro-credentials - hopes, hype and... credential inflation: A critical analysis

## Venue

University of Hamburg, Faculty of Education, Von-Melle-Park 8, 20146 Hamburg

The conference takes place in the main building of the Faculty of Education, Von-Melle-Park 8, located at the main campus of the University of Hamburg.



<https://www.openstreetmap.org/copyright>

## Public Transport

Public transport is provided by [Hamburger Verkehrsverbund](#) (HVV)

Tickets can be bought at ticket machines or via the [HVV-App](#). Purchasing tickets with the app gives a small discount.

- Ticket: 4.10 Euro (3,81 Euro with the app)
- One-day-ticket: 8,20 Euro (7,63 Euro with the app)

### Arriving by plane:

Use the S1 from Airport to Ohlsdorf, exit and go downstairs to change to the other platform, then use U1 to city center, exit U1 Hallerstraße and walk 8-10 minutes.

### Arriving by train:

If your train does not go directly to Hamburg Dammtor, take the S5 towards Elbgaustraße or Pinneberg from Hamburg Central Station and get off at Dammtor. From there it is approximately a 10-minute walk to Von-Melle-Park 8.

## Hotel Recommendations

Hotel			Distance to Venue
Hotel Fresena Moorweidenstraße 34 20146 Hamburg	144, -	Breakfast incl.	6-min walk
InterCityHotel St. Petersburger Str. 1 20355 Hamburg	122, -	Breakfast 22, -	10-min walk
Ibis Hamburg Alster Centrum Holzdamm 4-12 20099 Hamburg	120, -	Breakfast 20, -	15-min walk
Hotel Wagner im Dammtorpalais Moorweidenstraße 34 20146 Hamburg	100, -	Breakfast 17, -	6-min walk
Hotel am Rotherbaum Rothenbaumchaussee 107 20148 Hamburg	89, -	Breakfast 15, -	15-min walk
Hotel Alsterhof Esplanade 12 20354 Hamburg	88, -	Breakfast incl.	10-min walk
BASEMENT Rotherbaum Rappstraße 8 20146 Hamburg	69, -	No breakfast Shared bathroom	15-min walk
Hostel Centrum Hohenfelder Str. 20 22087 Hamburg	60, -	No breakfast Shared bathroom	30 min by public transport